School Community Council
Monday, March 2, 2020
2:30-3:30 PM
Cleveland Elementary - Faculty Lounge

Agenda

1. Approve February Minutes
2. Follow Up 2019-2020 Trust Land Plans
*Math Tutoring Instead of Summer School (amendment to 2019 plan)
*Author Visit, Writing Contest, etc.
*Science Half Days
3. Review 2019-2020 Data from Midyear Report
4. 2020-2021 Trust Land Goals and Ideas - Brainstorm
5. Rules of Order and Procedure Checklist
6. Plan for 2020-2021 Elections
7. Superintendent Larry Davis

In attendance: Katie Player, Brydi Sharp, Sherrie McMullin, Jenny Gagon, Lyndi Brady, Carlie O’Neil, JR Jones, Doug, Larry Davis, Bridgit Grimm and Anita Sitterud

Motion by Katie Player to approve February minutes, second by Sherrie McMullen.
The meeting began with a discussion on Cleveland's science goal. Cleveland is currently working on using the left-over money in the science fund for science materials. Carlie O'Neil talked about the movement of standards, and the possibility of purchasing the binder of materials now available. UEN will offer a small bound book of reproducibles, that is felt to be worthwhile. UEN will also have virtual field trips, etc. that will accompany the science for next year. Jenny mentioned that it is around $\$ 5$ to have the materials bound.

There will be possibilities for professional development this summer on the new Science SEEd standards. Some of these will be like CORE Academy. These opportunities are thought to be beneficial. Jenny will get feedback from teachers and see what their thoughts are on professional development options.

The meeting attendees showed interest for science materials and for professional development. Katie asked if there is money for both the OER books and professional development. Jenny said there should be enough for both. Carlie said she feels the sooner the better for learning and
understanding the new SEEd standards. Katie Player asked if grade assignments would be made before professional development became available. Jenny said yes.

Money was set aside for the science goal, about $\$ 3,00$, but only about $\$ 2,000$ is left. The plan was somewhat overbudgeted in that most of the money allocated goes to employees funded by trust land, but the $\$ 2,000$ is still available for science goals. This money could be used to purchase materials and for the professional development.

Brydi commented that science should be hands on. Carlie said the new plan is based on the observation of a phenomenon and description/conclusions made from it. Sherrie commented that textbooks do not have all the content that is needed. Anita suggested that we could find the cost difference of purchasing each year versus copying the science materials.

Jenny read the math goal, number two, and said she feels confident with the afterschool math tutoring and the additional aide help with math.

Goal number three has been implemented and is being worked through.
For goal number four Jenny announced that she had talked with local author Cami Carlson. She will be coming for free on Thursday to discuss writing and share some of her messages and books. Breakout sessions will begin at 12:00 on Thursday. The school purchased some of her books to hand out. Jenny explained that most of Cami's books are also teaching social emotional skills.

Carlie said in addition to the author it would be fun to invite local illustrator Chase Jensen to share his talent and career with Cleveland's students. The group was interested to hear his insight and felt students would enjoy and benefit from it.

Brydi asked how long the writing contest will run. Katie answered that it will be completed before the spring break, so the sterling scholars can begin judging. The plan is to have Chase come a couple of weeks after the author visit. Lyndi Brady will contact Chase and see if he is interested and available. Jenny showed the group Cami's book "Run Cow Run."

It was asked if there would be a need for an amendment for the science funds to be moved from field trips to materials and professional development. It was found that a continuation would work.

It was asked when we could possibly have scores, so we could move forward with planning. JR said raw data will be available right after testing.

Jenny said she would guess that math, science and writing will need additional growth, and feels we should continue to put emphasis on reading. Continuing to support reading will help on the science test as well.

Katie said she feels science is a recharge for the brain. It requires a different kind of thinking. She said maybe we could allocate the money differently, but still dedicate some money and time to science.

Carlie mentioned that Go Math will be ending soon, and a new program will be adopted for math. JR said we have one year left with Go Math. JR will be getting samples and vendor materials and a committee will be formed to help choose a new program. Brydi asked if they did trials to try out new programs. Larry said yes samples, DVDs and so on. He said they would start ordering samples this summer. JR said they will create a committee to try out the programs and gather feedback on them. Then the new program will be adopted for 2021-2022.

Larry Davis said he needs the community Council plan by April $17^{\text {th }}$, so it can be approved by the board. Jenny asked if we would be willing to meet March $30^{\text {th }}$. Brydi won't be here on the $30^{\text {th }}$, so the council will meet April $13^{\text {th }}$.

Katie Player said she feels that the needs are similar, and the goals will be similar, but maybe we need to spread out the funding more appropriately. The science assemblies, field trips, and science days need to be rephrased for next year. Jenny mentioned the need to continue upgrading technology in our building, such as: smart boards/smart TVs, microphones, and replacement/additional chrome books listed as possible needs. Bridgit mentioned a need for some for science data to monitor progress throughout the year. Something like what has been worked out for writing, math and reading.

Larry Davis, superintendent, gave a district level update. Kindergarten registration was completed, and they feel optimistic about the preregistration numbers, being down only three students for next year, and as far as Cleveland is concerned up by fifteen students from this year. The current number of Cleveland students is 125 and projected for next year is 140 .

Currently Cleveland has 6.5 FTE . Cleveland chose to split a large kindergarten class and use a half time teacher in the upper grades.

The district does not have a full list of retirees, but currently there are two. The district does not have all the administrator's lists of needs. Cleveland is looking for an additional FTE.

The legislator ends this month. This will clarify possibilities for next year. It will help us know about grant money and property tax. In a month from now we will have the big picture for funding, but Larry is happy to answer questions.

Jenny said the worse case scenario would be 6 or 6.5 FTE's with board approval, but ideally Cleveland would like an additional FTE. Larry said we understand that schools have needs and we try our best to meet those needs, but we have limitations, but down by three is a miracle.

JR is trying to keep an updated list of numbers and has had a few more kindergartners add district wide. He had his most updated list for this meeting.

The board approved a committee to investigate need, prioritize need, hire an architect, inform the board, create a report, and then present it to the board. The plan is to have a bond election in November. The committee found the highest need to be for: EHS, Huntington Elementary, Ferron Elementary and the district office. They are the tier one needs. Cleveland Elementary is in the second tier of needs along with the other schools not listed. Part of the conversation is consolidation. It could be a possibility to consolidate Cleveland and Huntington using property next to Canyon view as well as a possibility of consolidating Cottonwood and Castle Dale. Any new construction and consolidation will be approved by the board and voters.

Bridgit asked Larry what his ideal would be. He said it would be very difficult to support ten schools. I love all the schools. It is going to be very hard. Schools are the life blood of communities. It is tough, but we must face reality.

Katie asked if we do not consolidate then what? Larry said remodeling and possibly a tearing down Emery High, except the newest portions. Emery High is currently the oldest building in use and Ferron Elementary is the second oldest. It was asked how this would be done. There is a possibility of bringing in portables. Lyndi Brady asked about jobs, and Larry responded that the board and committee are trying to do this with priority of not laying people off.

Jenny said we encourage support for the board. We do not have the infrastructure anymore.
Brydi commented that she feels the high school has the least amount of security at the front office. Larry commented on the need for safe schools.

Katie Player asked that since we are tier two does that take Cleveland out of the possible improvements? Larry Davis said no that every school would benefit from the bond. Some current needs have been approved through capital outlay. Larry said this whole process would take a lot of thought and time.

Larry concluded by expressing appreciation. He said Cleveland is an awesome school, and he can see the improvements and has appreciated the collaboration. Jenny's presentation shows the school moving forward with goals and the work is paying dividends. The results are impressive.

Jenny said there is always work to be done in reading, writing, math and science, and now there is more focus and need for social/emotional support. She is appreciative of the community councils work.

Number five and six on the agenda will be saved for the April meeting. Jenny motions to table these agenda items until the $13^{\text {th }}$ meeting. Brydi seconds this motion, and the attendees agreed.

Katie motioned to adjourn the meeting, Bridgit seconded the motion and all attendees agreed.

