

Current School Plan 2022-2023 - Cleveland School

School Plan Approved

School Plan Approval Details

Submitted By:

Janet Ewell

Submit Date:

2022-05-25

Admin Reviewer:

Elisse Newey

Admin Review Date:

2022-06-28

LEA Reviewer:

Ryan Maughan

LEA Approval Date:

2022-06-28

Board Approval Date:

Goal #1

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State Goal

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Cleveland Elementary's goal is to focus on using student data to both inform and drive instruction in regard to the Utah State Core Standards. Using information and data gathered from both formative and summative assessments including, but not limited to Acadience Math and Reading (DIBELS), school, district, and state assessments, Cleveland Elementary teachers will be better able to make instructional decisions and changes within their classrooms on an ongoing basis. By having this as our focus, our goal is to increase the number of students who perform at a proficient level and to maintain a high level of performance where a high level has been established. Where a high level of performance does not exist we want to see and increase in the number of students scoring at a proficient level in Mathematics, Science, and Language Arts as compared to student performance the previous year. As part of verification that we are meeting our goal we will use the state test results along with other district and school diagnostic, formative, and summative assessments. Benchmark test results may also be used to show growth and progress.

Academic Area

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- English/Language Arts
- Mathematics
- Science

Measurements

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Progress will be measured using formative and diagnostic assessments including, but not limited to Acadience, classroom, grade level, and district assessments, etc. as well as summative assessments. Baseline data will be gathered from the previous year's state, Acadience, and other appropriate testing measures. Baseline measurements will be

evaluated monthly during intervention meetings between the administrator, teacher, and leadership team. A final measurement for this goal will include the state tests for grades 3-5, and may include other assessments for grades K-5.

Action Plan Steps and Expenditures

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1. Teachers in the third-fifth grade level vertical PLC team will analyze the last available math, language arts, and science summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to be used to target these selected objectives.
2. Use funds to pay salaries for classroom aide for three hours/day for 150 days.
3. Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments.
4. Purchase technology equipment, software, books, and/or supplies to supplement instruction and support goals.
5. Provide essential professional development for teachers which may include attendance at educational conferences and workshops. Other Professional Development materials such as books, online resources, etc. may also be purchased with this portion of the budget.
6. Students will be given the Acadience math and reading assessment three times a year. Students will also be involved in "progress monitoring" to determine if they are making growth and progress weekly. This data will be available during our intervention team meetings to review and adjust support so students are consistently making progress.
7. The Really Great Reading program will be used in K-2 classrooms to supplement our core instructional program for Language Arts for phonics.
8. Purchase Art Supplies to supplement instruction and support goals.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Use funds to pay salaries for one classroom aide for three hours/day for 150 days. (\$8,600) Funds will also be used to pay aides salaries for summer school. (\$2,500)	\$11,100.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase technology equipment, software, books, and/or supplies to supplement instruction and support goals. Chromebooks and chromebook carts will be purchased to replace old and worn out devices.	\$9,000.00
Software < \$5,000	Purchase technology equipment, software, books, and/or supplies to supplement instruction and support goals. Students will be given the Acadience math and reading assessment three times a year. Students will also be involved in "progress monitoring" to determine if they are making growth and progress weekly. This data will be available during our intervention team meetings to review and adjust support so students are consistently making progress. The Really Great Reading program will be used in K-2 classrooms to supplement our core instructional program for Language Arts for phonics.	\$4,000.00
Books, Ebooks, online curriculum/subscriptions	Purchase technology equipment, software, books, and/or supplies to supplement instruction and support goals. Students will be given the Acadience math and reading assessment three times a year. Students will also be involved in "progress monitoring" to determine if they are making growth and progress weekly. This data will be available during our intervention team meetings to review and adjust support so students are consistently making progress. The Really Great Reading program will be used in K-2 classrooms to supplement our core instructional program for Language Arts for phonics.	\$4,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Provide essential professional development for teachers which may include attendance at educational conferences and workshops. Other Professional Development materials such as books, online resources, etc. may also be purchased with this portion of the budget.	\$2,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Teachers in the third-fifth grade level vertical PLC team will analyze the last available math, language arts, and science summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to be used to target these selected objectives. Funds will be used to pay salaries for teachers for after school tutoring in these targeted areas.	\$2,500.00
	Total:	\$35,100.00

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Purchase Art Supplies to supplement instruction and support goals.	\$2,000.00
Total:		\$35,100.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$4,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$9,000.00
Books, Ebooks, online curriculum/subscriptions	\$4,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$13,600.00
Total:	\$35,100.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$7,201.00
Distribution for 2022-2023	\$30,967.96

Estimates	Totals
Total Available Funds for 2022-2023	\$38,168.96
<i>Funds to be Spent Estimated in the Upcoming Plan</i>	\$0.00
Funds to be Spent Estimated in the Goals for 2022-2023	\$35,100.00
Estimated Carry-over from 2022-2023	\$3,068.96
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If we have an increase in our distribution of funds, we would use the funds to provide additional reading/writing materials, including but not limited to art and physical education supplies that focus on literacy, math and science applications. Funds would possibly be used to maintain/update/add to our Chromebooks, applications, and/or technology carts. Depending on the amount of the increase we would also consider adding additional paraprofessionals to help with remediation and teacher support.

Publicity

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2022-03-16

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